

## Mission

Through a continuing culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life with a dedication to community involvement and service.



## Vision

An inclusive, culturally sustainable school community where educators inspire, families engage, and students are passionate about learning and preparing for their rapidly changing world.

## SMART Goals

The percentage of students who graduated in 4 years will increase from 89.8% to 93% in June 2025

The percentage of students in grades 9-12 attending school will increase from 86% to 90% according to the districts ADA (from APSgraphs)

Special Education Students in grades 9-12 will increase by 3% on the 2025-2026 GA EOC Milestones in order to begin closing the achievement gap between special education and other subgroups

Implement STEAM signature programming school-wide through the implementation of PBL, monthly professional learning for teachers, and opportunities for students to engage in STEAM themed extracurricular activities by May 2026.

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

1. Offer a rigorous and culturally sustainable curriculum that prepares students for college, career, and civic engagement
2. Ensure a safe and effective learning environment that encourages student engagement and quality work
3. Use existing and appropriate tools to measure, analyze, and communicate student progress

### Building a Culture of Student Support

Whole Child &  
Intervention Personalized  
Learning

4. Create a welcoming, inclusive, and responsive school culture embracing the diverse communities that comprise the Midtown family.
5. Build teacher and counselor knowledge, understanding, and skills to meet the diverse social and academic needs of students.

## School Strategic Priorities

## School Strategies

1A. The master schedule includes over twenty AP classes and a significant offering of honors classes. Various student data is used to identify potential enrollees in these higher level courses, and students are encouraged to reach beyond their comfort zones for a reasonable challenge. Course additions include: Women's Literature, African American Studies, Forensic Science, Advanced Financial Algebra, Physical Science & Music Technology  
1B. We provide opportunities for students to take college courses through the Dual Enrollment Program at a variety of academic institutions in Georgia.  
1C. CTAE programs will continue the process of achieving industry certification.  
2A. Administrators will support teachers' efforts to minimize classroom disruptions and protect instructional time.  
2B. Continue to build a master schedule that incorporates protected time for PLC's.  
2C: Proactive process in place to prevent student failure (Edgenuity, GradU, Knight School, Academic Support Coach, Saturday School, etc.).  
3A. All content areas will continue to use frequent common formative assessments to gauge student mastery and prescribe individualized remediation.  
3B. Further our work regarding teacher consistency: developing learning targets, identifying focus standards, defining student success criteria, creating/modifying common assessments, and specifying remediation activities.  
3C. All teachers keep Infinite Campus up to date utilizing equitable grading practices; Continue use of the Schoology, learning management system, as a clear, current, and a key tool for students and parents to support their academic success.

4A. Continue use of Chris 180, an on site mental health services provider. Ernst and Young partnership that builds a cohort of students who will be supported and nurtured from their junior year of high school through their first year of college. We have added a 5th counselor and 2nd social worker in response to student and families needs. Social workers will work to re-establish positive relationships with cluster transitional housing facilities.  
4B. Parent conferences will be held 2 Tuesday's a month using a systematic format that provides access and equity to all families to engage directly with their children's teachers.  
4C. Offer a broad selection of clubs and organizations that appeal to the wide range of interests of our diverse student body.  
4D. Build a robust co-teaching program through the curriculum through the additional support of a consultant who will provide professional learning, classroom observations, and teacher coaching. Offer ongoing parent learning sessions focused on issues pertaining to students with disabilities, the SST/504 process and supports, etc., to equip our students and their families with skills to successful here and beyond.  
4E. Increased student supports that include graduation coach, bilingual engagement specialist, student support clerk and a therapy dog.  
5A. Provide teachers the professional learning necessary to ensure the student master of 21st Century Skills.  
5B. Work with "Empower Academic Coaching" to provide Midtown faculty professional learning on enhancing executive functioning skills in students to support their success in post graduation settings,

## Mission

Through a continuing culture of equity, trust, and collaboration, every student will graduate ready for college, career, and life with a dedication to community involvement and service.



## Vision

An inclusive, culturally sustainable school community where educators inspire, families engage, and students are passionate about learning and preparing for their rapidly changing world.

## SMART Goals

The percentage of students who graduated in 4 years will increase from 89.8% to 93% in June 2025

The percentage of students in grades 9-12 attending school will increase from 86% to 90% according to the districts ADA (from APSgraphs)

Special Education Students in grades 9-12 will increase by 3% on the 2025-2026 GA EOC Milestones in order to begin closing the achievement gap between special education and other subgroups

Implement STEAM signature programming school-wide through the implementation of PBL, monthly professional learning for teachers, and opportunities for students to engage in STEAM themed extracurricular activities by May 2026.

## APS Strategic Priorities & Initiatives

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

## School Strategic Priorities

6. Value teacher time by ensuring sustainable workload and offsetting new responsibilities with reduced tasks or increased compensation when possible
7. Directly solicit and act on teacher input regarding course selection, professional development, instructional resources, communication, and collegiality.
8. Provide a mechanism for teachers to increase leadership and mitigate burnout

### Creating a System of School Support

Strategic Staff Support  
Equitable Resource Allocation

9. Provide necessary and salient resources to enhance teaching and learning.
10. Ensure parents/ guardians of all Midtown students feel welcomed and have opportunities to engage with the school and strengthen their ability to support their students.
11. Increase the diversity of parents engaging in school functions

## School Strategies

- 6A. Administrative team and SELT will conduct frequent observations and provide frequent feedback to all teachers. Teachers will have opportunities to share exemplary strategies during PLC and professional learning.
- 6B. Continue to build the team by incorporating SEL moments among the staff (recognizing professional and personal achievements, faculty pot lucks, etc.)
- 7A. Provide the infrastructure and staffing necessary to address STEAM across the curriculum.
- 7B. Continue one to one chromebook initiative.
- 7C. Provide Instructional Materials and manipulatives to enhance the classroom environment.
- 7D: Makerspace to assist with STEAM Integration
- 7E. Implement Personal Electronic Device (PED) Free initiative based on teacher feedback to decrease the distractions in the classroom setting
- 8A. Increase the number of teachers with credentials and certifications for advanced learning (e.g. AP, Gifted)

- 9A. Continue to provide subject specific professional memberships for teachers.
- 10A. Engage with parents to create opportunities for them to volunteer on campus.
- 11B. Continue to utilize parents and local businesses to serve on the CTAE advisory board and engage in mock interviews and other school activities.
- 11C. Create parent surveys in order to identify skills and strengths within our parent group. Create opportunities for parents to teach or share their skills with our community.
- 11D. Continue to utilize parents to provide opportunities for Gifted internship classes

# Updates to the Strategic Plan

## **Changes to SMART Goals:**

1. Maintain 80% participation rate on the school climate survey and use this data to implement 3 school wide improvements by August 2025.
2. Provide a minimum of 10 opportunities per semester for parents to engage and participate in the school community by May 2025.

## **Changes to School Strategies:**

1. Offering Advanced Financial Algebra and Physical Science in the master schedule
2. Provide GradU, Knight School, & Academic Support School to be proactive in decreasing failures in classes
3. Added 5th Counselor and 2nd Social Worker to provide student support services
4. Provide Family Conferences 2 Tuesdays a month
5. Provide professional learning and coaching for co-teaching model
6. Hired consultant to train staff on teaching executive functioning skills during instructional time

# Updates to the Strategic Plan

## **Changes to School Strategies:**

1. Implement PED Free initiative based on teacher feedback to decrease the distraction in the classroom
2. Continue to utilize parents to offer opportunities for Gifted internship opportunities

## **Proposed Changes to SMART Goals for 2025-2026:**

1. The percentage of students who graduated in 4 years will increase from 92.6% to 93.6% in June 2026
2. The percentage of students in grades 9-12 attending school will increase from 93% to 94% according to the districts ADA by May 2026 (from APSgraphs)
3. Special Education Students in grades 9-12 will increase by 3% on the 2025-2026 GA EOC Milestones in order to begin closing the achievement gap between special education and other subgroups
4. Implement STEAM signature programming school-wide through the implementation of 1 PBL in each course per semester, monthly professional learning for teachers, and opportunities for students to engage in STEAM themed extracurricular activities by May 2026.